

Year 11



Phase 1

Revision Support

26-27



Year 11 Journey

Phase 1 - 2/9 till 6/11
 Phase 2 - 9/10 till 26/2
 Phase 3 - 27/2 till the GCSEs

Term 1

September

- 2nd Year 11 Ready Day - 1130-230

October

- 15th Parents evening
- 19th Mock fortnight 1 begins
- 21st Park Development day

November

- 27th Park Development Day

December

- 3rd Additional Parents evening

Term 2

January

- New Term

February

- 1st Catering Practical exams
- 8th Mock Fortnight 2 begins
- 12th Student Review Day

March

- 1st School Photos
- 17th Additional Parents evening
- 25th Park Development day - Race at our Place

April

- Spanish Speaking Exams
- 12th 3D design Exam Launch

Term 3

May

- GCSE Exam Season begins

June

- 24th Leavers Assembly
- 24th Leavers Ball

College Open Evenings

- 30th September Havant Campus
- 6th October Southdowns Campus
- 6th October Chichester College
- 14/15th October City of Portsmouth Colleges
- 7th November Chichester College
- 7th November Southdowns College
- 8th November Havant Campus
- 17th November Havant & Southdowns College
- 25th February Southdowns College
- 3rd March Havant Campus
- 4th March Chichester College



Apply for college!!

A' Levels
 V-levels
 T Levels
 BTECs
 Apprenticeships



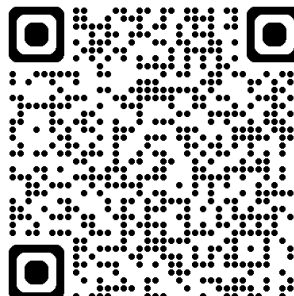
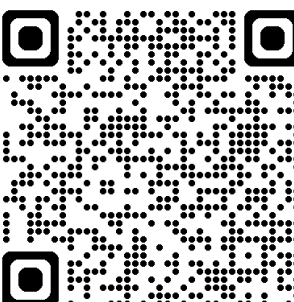


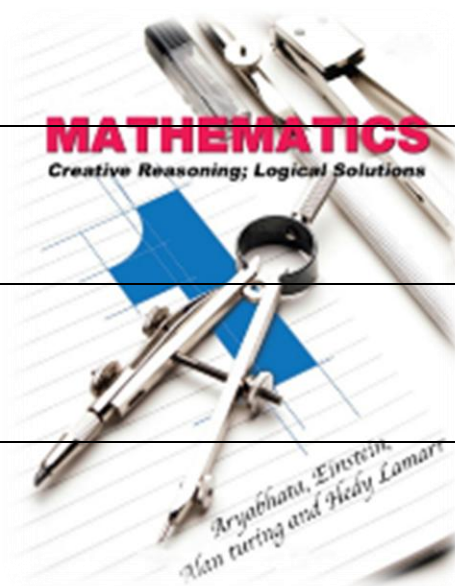
English Language

w/c	Task	✓	Support
7 th Sept	GCSEPod: Watch the 'Reading Narrative Writing' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Reading Narrative Writing Pod Code: ENG-150-007
14 th Sept	GCSEPod: Watch the 'Reading and Interpreting Characters' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Reading and Interpreting Characters Pod Code: ENG-150-009
21 st Sept	GCSEPod: Watch the 'Interpreting Atmospheric Description' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Interpreting Atmospheric Description Pod Code: ENG-150-010
28 th Sept	GCSEPod: Watch the 'Identifying and Interpreting Explicit and Implicit Information and Ideas' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Identifying and Interpreting Explicit and Implicit Information and Ideas Pod Code: ENG-153-002
5 th Oct	GCSEPod: Watch the 'Implicit Meaning and Inference Skills' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Implicit Meaning and Inference Skills Pod Code: ENG-153-003
12 th Oct	GCSEPod: Watch the 'Descriptive Writing: The Basics' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Descriptive Writing: The Basics Pod Code: ENG-152-001

Mathematics – Higher (Edexcel)



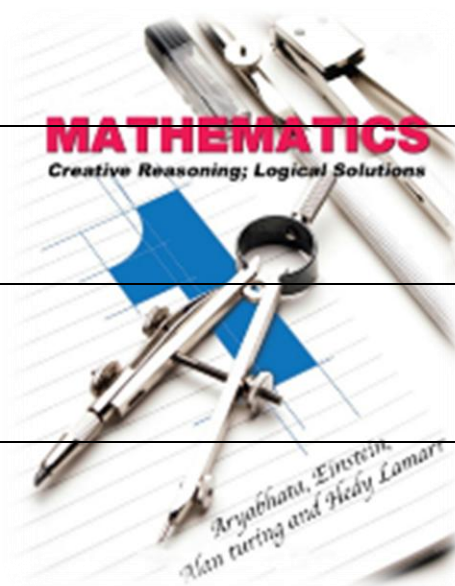
w/c	Task (GCSEPOD)	✓	Support
7 th Sept	Similarity MATHS-32-006		 
14 th Sept	Quadratic graphs MATHS-28-001		
21 st Sept	Find area of a circle MATHS-9-2-5-C4		
28 th Sept	Expanding triple brackets MATHS-01-003		
5 th Oct	Nonlinear graphs MATHS-28-005		
12 th Oct	Limits of accuracy MATHS-20-006		



Mathematics – Foundation (AQA)



w/c	Task (GCSEPOD)	✓	Support
7 th Sept	Relative Frequency MATHS-26-003		 
14 th Sept	Compound units MATHS-35-002		
21 st Sept	Converting between metric conversions MATHS-35-003		
28 th Sept	Proportional reasoning MATHS-39-001		
5 th Oct	Bivariate data MATHS-25-006		
12 th Oct	Averages MATHS-25-001		



Statistics – Higher (Edexcel)



w/c	Task (GCSEPOD)	✓	Support
7 th Sept	Sampling MATHS-15-001		 
14 th Sept	Time series data MATHS-16-006		
21 st Sept	Choropleth maps GEO-108-009		
28 th Sept	Stem and leaf diagrams MATHS-16-003		
5 th Oct	Histograms MATHS-16-008		
12 th Oct	Probability and number MATHS-27-004		





Statistics – Foundation (Edexcel)

w/c	Task (GCSEPOD)	✓	Support
7 th Sept	Collecting and collating data MATHS-15-002		 
14 th Sept	Sampling MATHS-15-001		
21 st Sept	Discrete data MATHS-16-002		
28 th Sept	Stem and leaf diagrams MATHS-16-003		
5 th Oct	Time series data MATHS-16-006		
12 th Oct	Choropleth maps GEO-108-009		





Combined Science - Foundation

w/c	Task	✓	Support
7 th Sept	Bio Paper 1 Cells and Transport Assignment 1 – Watch Pods and Answer Questions		
14 th Sept	Bio Paper 1 Animal Organisation Assignment 2 – Watch Pods and Answer Questions		
21 st Sept	Bio Paper 1 Infection and Response Assignment 3 – Watch Pods and Answer Questions		
28 th Sept	Bio Paper 1 Respiration and Photosynthesis Assignment 4 – Watch Pods and Answer Questions		
5 th Oct	Chem Paper 1 Atomic Structure and Periodic Table Assignment 5 – Watch Pods and Answer Questions		
12 th Oct	Chem Paper 1 Structure and Bonding Assignment 6 – Watch Pods and Answer Questions		



Combined Science - Higher

w/c	Task	✓	Support
7 th Sept	B3 – Types of Disease Watch the GCSEPods and create revision cards on the key information. Complete the check and challenge questions.		
14 th Sept	B3 – Body Defence and Immunisation Watch the GCSEPods and create revision cards on the key information. Complete the check and challenge questions.		
21 st Sept	B3 – Developing new drugs and Vaccines Watch the GCSEPods and create revision cards on the key information. Complete the check and challenge questions.		
28 th Sept	C1 – Group 1: Alkali Metals Watch the GCSEPods and create revision cards on the key information. Complete the check and challenge questions.		
5 th Oct	C1 – Group 7: The Halogens Watch the GCSEPods and create revision cards on the key information. Complete the check and challenge questions.		
12 th Oct	C1 – The periodic table and Noble gases Watch the GCSEPods and create revision cards on the key information. Complete the check and challenge questions.		



Triple Science

w/c	Task	✓	Support
7 th Sept	Biology Paper 1 Watch video and take notes from 0min 39 mins Try past paper questions provided		
14 th Sept	Biology Paper 1 Watch video and take notes from 39min 1hr 10mins Try past paper questions provided		
21 st Sept	Biology Paper 1 Watch video and take notes from 1hr 10min to 1hr 34mins Try past paper questions provided		
28 th Sept	Biology Paper 1 Watch video and take notes from 1hr 34 min until end of video Try past paper questions provided		
5 th Oct	Chemistry Paper 1 Watch video and take notes from 0 to 46 mins Try past paper questions provided		
12 th Oct	Chemistry Paper 1 Watch video and take notes from 46 to 1hr 15mins Try past paper questions provided Finish the rest of the C1 video if you can before the mocks!		

Geography

w/c	Task	✓	Support
7 th Sept	Revision Cards Global Cities: • Urbanisation • London • Mumbai • Formal and informal • Improving slums • Sustainable cities		Workbooks Master class Monday pm Student portal GCSE Pod Bitesize    Revision guides
14 th Sept	Exam Question Global Cities		Workbooks Master class Monday pm Student portal Bitesize   Revision guides
21 st Sept	Revision Cards • Rivers • Hydrological cycles • Drainage basins • Landforms • Flooding • Hard and soft engineering		Workbooks Master class Monday pm Student portal GCSE POD Bitesize    Revision guides

28 th Sept	Exam Question Rivers	Workbooks Master class Monday pm Student portal Bitesize   Revision guides
5 th Oct	Revision Cards on Geographic Skills: • Maps • Climate Graphs • Line/bar/pie charts • Mean/Median/Mode/Range • Kite Diagram/Dispersion graphs	Workbooks Master class Monday pm Bitesize GCSE Pod  
12 th Oct	Exam Question Maps	Bitesize 

Travel and Tourism

w/c	Task	✓	Support
7 th Sept	Revision Cards Economic Factors: • Positive • Negatives • Responses • Short Term affects • Long Term affects		Workbooks Master class Monday pm Student portal GCSE Pod  
14 th Sept	Exam Question Economic Factors		Workbooks Master class Monday pm Student portal  Revision guides
21 st Sept	Revision Cards Political Factors: • Positive • Negatives • Responses • Short Term affects • Long Term affects		Workbooks Master class Monday pm Student portal GCSE POD   Revision guides

28 th Sept	Exam Question Political Factors		Workbooks Master class Monday pm Student portal  Revision guides
5 th Oct	Revision Cards on: Natural Factors • Positive • Negatives • Responses • Short Term affects • Long Term affects		Workbooks Master class Monday pm GCSE Pod 
12 th Oct	Exam Question Natural Factors		



History

w/c	Task	✓	Support
7 th Sept	Weimar Constitution Spartacist Uprising Treaty of Versailles		 BBC Bitesize History – Weimar and Nazi Germany
14 th Sept	Kapp Putsch French Invasion of the Ruhr Hyperinflation		
21 st Sept	Stresemann – economic policies Stresemann – foreign policies		
28 th Sept	Women in Weimar Germany Culture in Weimar Germany		
5 th Oct	Hitler and Nazi beliefs Early Nazi party Munich Putsch Nazi Party lean years		
12 th Oct	Wall Street Crash and Great Depression Political impact of Depression Nazi propaganda in Depression Reasons for growth in support for Nazi party, 1929-1933		 GCSE Pod – Weimar Germany, 1918-1933



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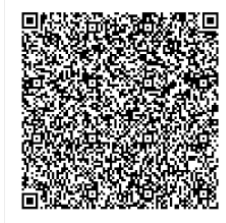
w/c	Task	✓	Support
7 th Sept	Buddhist Beliefs Complete the questions from page 50-54 of the revision guide and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. Create flash cards, or a mind map based on this section of the revision guide.		
14 th Sept	Buddhist Beliefs Complete the questions from page 55-59 of the revision guide and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. Create flash cards, or a mind map based on this section of the revision guide.		
21 st Sept	Religion, Relationships and Families Complete the questions from the revision guide and return to your class teacher. If you would like a paper copy of the revision guide instead, please speak to your teacher or Mr May. Create flash cards, or a mind map based on this section of the revision guide.		
28 th Sept	Christian Beliefs Complete the questions from page 8-15 of the textbook and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. Create flash cards, or a mind map based on this section of the revision guide.		
5 th Oct	Christian Beliefs Complete the questions from page 16-23 of the textbook and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. Create flash cards, or a mind map based on this section of the revision guide.		
12 th Oct	Christian Beliefs Complete the questions from page 24-31 of the textbook and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. Create flash cards, or a mind map based on this section of the revision guide.		



Psychology

w/c	Task	✓	Support
7 th Sept	Complete the 'key studies and theories' sheet for the Memory unit. Use the revision guide information and your teacher for support as needed. Additionally, use the following website to support:		
14 th Sept	Complete the 'key studies and theories' sheet for the Perception unit. Use the revision guide information and your teacher for support as needed. Additionally, use the following website to support:		
21 st Sept	Complete the 'key studies and theories' sheet for the Development unit. Use the revision guide information and your teacher for support as needed. Additionally, use the following website to support:		
28 th Sept	Complete the 'key studies and theories' sheet for the Research Methods unit. Use the revision guide information and your teacher for support as needed. Additionally, use the following website to support:		
5 th Oct	Identify any areas you are less confident with on the key study and theory sheet. Complete the following: Email your teacher with the list of less confident areas Use the LearnDojo website to create flashcards for these areas		
12 th 'oct	Complete mind map/revision cards for the following: - Key features to use when evaluating a study - Key features to use when evaluating a theory		

Spanish

w/c	Task	✓	Support
7 th Sept	☐ SPEAKING BOOKLETS – come to the double lesson this week with a minimum of 3 questions answered in either one of the 6 booklets. ☐ MEMRISE – complete this course and the “classic review”: Year 11 GCSE 2026 - Week 1 - Travel & Tourism - Memrise ☐ GCSE POD – watch the video 5 times by following this QR code – there will be a quiz about this video at the start of your single lesson: 		QR CODE TO SPEAKING BOOKLETS & REVISION DOCUMENTS
14 th Sept	☐ SPEAKING BOOKLETS – come to the double lesson this week with a minimum of 3 questions answered in either one of the 6 booklets. ☐ MEMRISE – complete this course and the “classic review”: Year 11 GCSE 2026 - Week 2 - The natural world (1) - Memrise ☐ GCSE POD – watch the video 5 times by following this QR code – there will be a quiz about this video at the start of your single lesson: 		

21st Sept	☐ SPEAKING BOOKLETS – come to the double lesson this week with a minimum of 3 questions answered in either one of the 6 booklets. ☐ MEMRISE – complete this course and the “classic review”: Year 11 GCSE 2026 - Week 3 - The natural world (2) - Memrise ☐ GCSE POD – watch the video 5 times by following this QR code – there will be a quiz about this video at the start of your single lesson: 		
28th Sept	☐ SPEAKING BOOKLETS – come to the double lesson this week with a minimum of 3 questions answered in either one of the 6 booklets. ☐ MEMRISE – complete this course and the “classic review”: Year 11 GCSE 2026 - Week 4 - Accomodation - Memrise ☐ GCSE POD – watch the video 5 times by following this QR code – there will be a quiz about this video at the start of your single lesson: 		

5 th Oct	☐ SPEAKING BOOKLETS – come to the double lesson this week with a minimum of 3 questions answered in either one of the 6 booklets. ☐ MEMRISE – complete this course and the “classic review”: Year 11 GCSE 2026 - Week 5 - Accommodation (2) - Memrise ☐ GCSE POD – watch the video 5 times by following this QR code – there will be a quiz about this video at the start of your single lesson:		
12 th Oct	☐ SPEAKING BOOKLETS – come to the double lesson this week with a minimum of 3 questions answered in either one of the 6 booklets. ☐ MEMRISE – complete this course and the “classic review”: HIGHER LISTENING - UNFAMILIAR VOCAB - MOCK 1 - Memrise OR FOUNDATION LISTENING - UNFAMILIAR VOCAB - MOCK 1 - Memrise ☐ REVISION VIDEO – watch the modelling video for the 80-90 words task in the writing paper.		

Computer Science



w/c	Task		✓	Support
7 th Sept		Programming: Exercise 1 – Create a Flow Diagram for the following task		Email: Mr Wray - c.wray@pcs.hants.sch.uk
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
14 rd Sept		Programming: Exercise 1 - Convert your Flow diagram for into Pseudocode		Links: Programming Challenge 1 - https://filestore.aqa.org.uk/resources/computing/AQA-85251-LA-PC1.PDF
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
21 th Sept		Programming: Exercise 2 – Find the errors in the program and modify your existing solution to fix them.		Theory – ELEC Videos - https://student.craigndave.org/videos/aqa-8525-sl6-ethical-legal-and-environmental-impacts
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		

GCSE Pod –
[GCSEPod](#)

28 th Sept		Programming: Exercise 3 - add to your Pseudocode		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
5 th Oct		Programming: Exercise 4 - add to your Pseudocode		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
12 th Oct		Programming: Review and Refine your programming project		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		

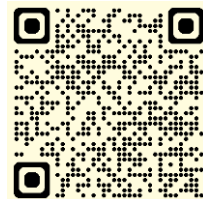


Citizenship Studies

w/c	Task	✓	Support
7 th Sept	British Values Watch the GCSEPod and create revision cards on the key information.		
14 th Sept	The countries that make up the UK Watch the GCSEPod and create revision cards on the key information.		
21 st Sept	The Commonwealth Watch the GCSEPod and create revision cards on the key information.		
28 th Sept	Parliament and the Role of your MP Watch the GCSEPod and create revision cards on the key information.		
5 th Oct	What is the House of Lords? Watch the GCSEPod and create revision cards on the key information.		
12 th Oct	Women's Rights in Britain Watch the GCSEPod and create revision cards on the key information.		

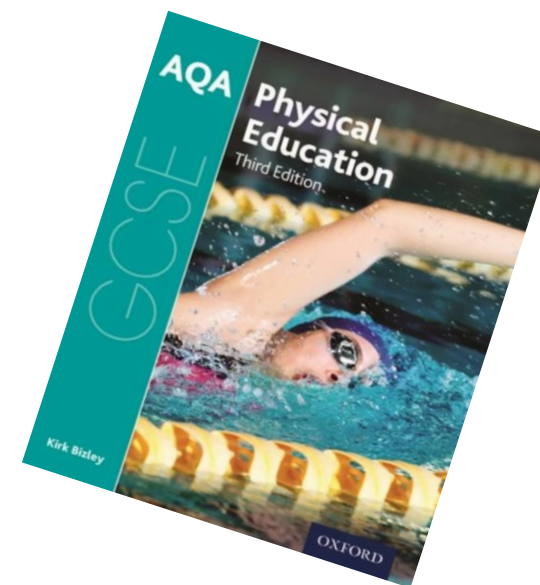
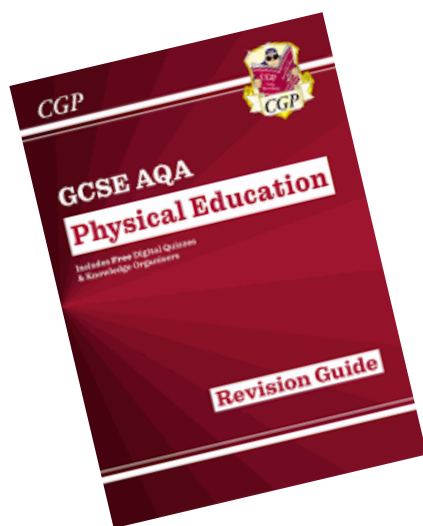
Physical Education (GCSE PE)



w/c	Task	✓	Support
7 th Sept	Complete mind map/revision cards for the functions of the skeleton, bone classification and location, synovial joints, and connective tissues . Include – • Locations • Labels • Roles • Examples in a precise sporting context for each		Student Portal 
14 th Sept	Complete mind map/revision cards for the locations of major muscles, types of muscle contraction and types of movement . Include – • Locations • Labels • Roles • Two different sporting examples for how these are used in precise situations		BBC Bite Size 
21 st Sept	Complete mind map/revision cards for the pathway of air (mouth/nose, trachea, bronchi, bronchioles, alveoli) and mechanics of breathing (inhaling, exhaling, inspiration, change in air pressure). Include – • Pathway • Roles • Examples in a precise sporting context for each		Brianmac Sports Coach 
28 th Sept	Complete mind map/revision cards for the gaseous exchange and spirometry trace (tidal volume, expiratory and inspiratory reserve, residual volume). Include – • Characteristics • Examples • Graph details		

5 th Oct	Complete mind map/revision cards for the structure of the heart and blood vessels . Include – • Size/ diameter • Wall thickness • Structure and function • Labels and roles		
12 th Oct	Complete mind map/revision cards for the pathway of blood through the heart and cardiac output . Include – • Route • Roles of each chamber / valves • Cardiac cycle • Rehearse drawing a graph		

FURTHER, *FASTER*, **STRONGER**, F.I.T.T.E.R



Physical Education (**BTEC Level 2 Tech Award in Sport**)



w/c	Task	Complete	Support
7 th Sept	Complete mind map/revision cards for the Physical Components of Fitness (<i>Mary Must cAre For Bill Smith</i>) Include – • The component • Definition / explanation • Two different sporting examples for how this component is required. E.g. Within Basketball Is high/medium/low importance. For example when ..		Student Portal 
14 th Sept	Complete mind map/revision cards for the Skill Related Components of Fitness (<i>Mary Must cAre For Bill Smith</i>) Include – • The component • Definition / explanation Two different sporting examples for how this component is required. E.g. Within Basketball Is high/medium/low importance. For example when ..		BBC Bite Size 
21 st Sept	Complete mind map/revision cards for the FITT training principles (<i>Frequency, Intensity, Time, Type</i>) Include – • Principle • Explanation and example		Brianmac Sports Coach 
28 th Sept	Complete mind map/revision cards for the ISPOARVRR (<i>Individual needs, specificity, progressive overload, adaptation, reversibility, variation, rest and recovery</i>) Include – • Principle • Explanation and example		

5 th Oct	Complete mind map/revision cards for the Exercise Intensities (HR, training zones, training thresholds, BORG scale, calculating 1RM/15RM, technology to measure HR). Include – • Focus • Explanation and example • Advantage and disadvantage		
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FURTHER, *FASTER*, **STRONGER**, F.I.T.T.E.R





Hospitality and Catering

w/c	Task	Complete	Support
7th Sept	Section 1: "The Hospitality Industry" (Jobs, establishments, methods of service)		Please use this QR code to reach the revision resource. Please then click on the link you would like to revise. 
14th Sept	Section 2: "Health, Safety and Hygiene"		
21st Sept	Section 3: "Food preparation, cooking and presentation"		
28th Sept	Section 4: "Nutrition, menu planning and costing"		
5th Oct	Section 5: "Specialist equipment, communication, record keeping and the environment"		
12 th Oct	Section 6: "Working in the Hospitality Industry"		

In exams, you want to be able to remember a lot of knowledge quickly. This knowledge includes facts and methods which you can use to answer exam questions. To remember a lot of knowledge quickly, that knowledge needs to be securely stored in your long-term memory.

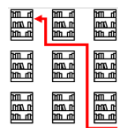
To make sure knowledge goes into your long-term memory, stays there, and to make sure you can find it quickly, you need to spend time thinking hard about that knowledge in your short-term memory.



Whenever you revise, you are doing one of three things:



1. Finding and closing gaps in your knowledge.
2. Strengthening fading knowledge in your long-term memory.
3. Practising recalling knowledge quickly.



Strategies to try...

Self-quizzing, Revision cards, practising past papers, concept maps or online platforms

